# 2017 ESEA SCHOOL REPORT

# GILLETT ELEMENTARY SCHOOL

District: DEWITT SCHOOL DISTRICT LEA: 0101008

Superintendent: WANDA DARDENNE Principal: RACHEL MITCHELL Address: P.O. BOX 700
Grades: P - 5
Attendance: 95.12
DEWITT, AR 72042

**Enrollment:** 80 **Poverty Rate:** 58.75 **Phone:** (870) 548-2466

## 2017 PERCENT TESTED

		ELA		MATHEMATICS			
<b>ESEA Indicators</b>	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	36	36	100.00	36	36	100.00	
Targeted Achievement Gap Group	18	18	100.00	18	18	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	32	32	100.00	32	32	100.00	
Economically Disadvantaged	17	17	100.00	17	17	100.00	
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	

## 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Ach	# Achieved # Tested		Percentage		Two year Composite	
	2016	2017	2016	2017	2016	2017	Percentage
All Students	33	29	40	35	82.50	82.86	82.67
Targeted Achievement Gap Group	11	11	17	17	64.71	64.71	64.71
ESEA Subgroups	# Ach	ieved	# Te	sted	Perce	ntage	Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	30	27	36	31	83.33	87.10	85.07
Economically Disadvantaged	11	11	16	16	68.75	68.75	68.75
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

# **2017 STUDENT ACHIEVEMENT -- MATHEMATICS**

ESEA Indicators	# Ach	ieved	# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	35	34	40	35	87.50	97.14	92.00
Targeted Achievement Gap Group	13	16	17	17	76.47	94.12	85.29
ESEA Subgroups	# Ach	ieved	# Te	sted	Perce	ntage	Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	31	31	36	31	86.11	100.00	92.54
Economically Disadvantaged	12	15	16	16	75.00	93.75	84.38
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

#### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

#### **School Achievement**

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### **State Percentage Achieving**

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/19/2018